



# Open a world of opportunity

 **Language Training Institute**  
Language Teaching and Teacher Training

## **TESOL Türkiye Course Guide**

Language Training Institute (LTI)

[www.LTi.edu.au](http://www.LTi.edu.au)

# Why study with us?



▶ **Flexible learning:** with 24 / 7 access to our online platform containing high quality video tutorials, guided learning tasks and worldclass textbook content



▶ **Trainer support:** We connect you with a highly qualified and experienced Trainer to support you from start to finish



▶ **Genuine practical placement:** This is a real work placement experience, which not only prepares you for entering ESL classrooms around the world, but also can be put on your resume



▶ **An experienced and recognised provider:** We have been a leader in the International TESOL Industry for over 25 years. We are an Australian based Registered Training Organisation with an exceptional international reputation

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Please note - Where this guide states:

- "Certificate IV" or "Cert IV in TESOL" it is referring to the 11021NAT - Certificate IV in English Language Teaching (TESOL) qualification.
- "Diploma" or "Diploma of TESOL" it is referring to the 11020NAT - Diploma of English Language Teaching (TESOL) qualification.
- "Graduate Certificate" or "Grad Cert in TESOL" it is referring to the 11057NAT – Graduate Certificate in English Language Teaching (TESOL)
- "International Certificate" or "International Cert" it is referring to the non-accredited specialised International TESOL Certificate training program developed by Language Training Institute.



# TESOL Course Options

Our TESOL courses provide the perfect balance between both theory + practical placement

## International TESOL Certificate

This training program is designed for those wanting entry level English teaching skills for use in paid or volunteer English as a Second Language (ESL) teaching positions. It will provide participants with basic knowledge and skills to plan and deliver English lessons. With a high focus on practical demonstration of skills, participants will be employment ready upon graduation.



**200 hours**



### Seven (7) modules:

1. Culture & Learning
2. Essential Grammar knowledge
3. Speaking & pronunciation strategies & skills
4. Listening strategies & skills
5. Reading strategies & skills
6. Writing strategies & skills
7. Teaching English online



**9 hours of practical placement** (6 hours of observation + 3 hours of practice teaching)



**Entry:** Open for enrolment to those with a sound level of English ability.



**Pathways:** Graduates of the International TESOL Certificate can get entry into LTI's Australian Government Accredited 11021NAT – Certificate IV in English Language Teaching (TESOL)

## 11021NAT - Cert IV in English Language Teaching (TESOL)

This Australian Government accredited course is for those wanting a comprehensive, practical qualification to get them employment ready for teaching English as a Second Language (ESL). It is designed to equip graduates with a range of knowledge and skills to plan and deliver English lessons, as well as further develop specific competencies in an elective area. With a high focus on practical demonstration of skills, participants will be employment ready upon graduation.



**580 – 650 hours** (depending on elective chosen)



### 9 x Core Units:

1. Create a culturally inclusive learning environment
2. Use the genre approach to teach English
3. Teach English grammar
4. Teach spelling and pronunciation
5. Teach speaking
6. Teach listening
7. Teach reading
8. Teach writing
9. Teach English using technology

### + ONE (1) elective unit:

- Teach English to early childhood learners
- Teach English to primary school-aged learners
- Teach English to teenage learners
- Use music, art and drama in to teach English
- Work with volunteers in English as a Second Language contexts
- Establish community-based English classes



**12 hours Practical Placement** with observation and a minimum of 6 hours practice teaching



**Entry:** Must provide evidence of a sound level of English ability prior to enrolment. [See full entry requirements on website.](#)



**Pathways:** Graduates can get 9 units of credit towards the Australian Government Accredited 11020NAT – Diploma of English Language Teaching (TESOL).

Graduates can also gain entry in extension programs such as Young Learners TESOL Programs, Community TESOL Programs, Dynamic TESOL Programs, Academic & Specialised TESOL Programs.

University credit may be granted towards some degrees <sup>†</sup>

The Certificate IV in TESOL can be completed as a dual qualification with the Diploma of TESOL.

<sup>†</sup> The amount of credit towards university degrees can vary depending on the degree type as well as the individual university's programs and policies. Enquires about credit should be made directly with universities.

## 11020NAT – Diploma of English Language Teaching (TESOL)

This Australian Government accredited course is for those wanting a versatile, high level qualification which prepares them for teaching English and coordinating English language programs. It will provide participants with a range of knowledge and skills to plan and deliver English lessons, as well as further develop specific competencies in an elective area. With a high focus on practical demonstration of skills, participants will be employment ready upon graduation.



**1300 hours**



### 14 x Core Units:

1. Create a culturally inclusive learning environment
2. Use the genre approach to teach English
3. Teach English grammar
4. Teach spelling and pronunciation
5. Teach speaking
6. Teach listening
7. Teach reading
8. Teach writing
9. Teach English using technology
10. Apply English teaching approaches and methods
11. Design and teach English as a second language syllabus
12. Assess English as a second language
13. Teach English for academic purposes
14. Teach English for specific purposes (e.g. business, medicine, tourism, etc.)



**20 hours Practical Placement** with observation and a minimum of 10 hours practice teaching



**Entry:** Must provide evidence of a sound level of English ability prior to enrolment. [See full entry requirements on website.](#)



**Pathways:** Graduates can get 9 units of credit towards the Australian Government Accredited 11021NAT – Certificate IV in English Language Teaching (TESOL) if they wish to hold dual qualifications.

Graduates can also gain entry in extension programs such as Young Learners TESOL Programs, Community TESOL Programs, Dynamic TESOL Programs, Academic & Specialised TESOL Programs.

University credit may be granted towards some degrees <sup>†</sup>

The Diploma of TESOL can be completed as a dual qualification with the Certificate IV in TESOL.

<sup>†</sup> The amount of credit towards university degrees can vary depending on the degree type as well as the individual university's programs and policies. Enquires about credit should be made directly with universities.

# Course Content Comparison

Below is a comparison of what each of our TESOL Courses will teach you:

TESOL Skill Area	International TESOL Cert	Cert IV in TESOL	Diploma of TESOL
<b>English teaching skills:</b>			
Create a culturally inclusive learning environment	✓	✓	✓
Use a communicative, genre-based approach to teach English	-	✓	✓
Lesson planning and classroom management	✓	✓	✓
Strategies to teach speaking, listening, reading and writing English skills	✓	✓	✓
Strategies to teach English grammar, spelling and pronunciation	✓	✓	✓
Evaluate English ability	✓	✓	✓
Create, collect and collate teaching resources	✓	✓	✓
Use technology to teach English	✓	✓	✓
Practical Placement	9 hours	12 hours	20 hours
Australian Government Accreditation	-	✓	✓
<b>Electives</b> (Certificate IV ONLY)	-	✓	-
<b>Program design &amp; coordination skills:</b>			
Design English programs / syllabus / curriculum	-	-	✓
Traditional and modern English teaching methodologies and approaches	-	-	✓
Effective English assessment techniques (formal and informal)	-	-	✓
English proficiency tests (IELTS, TOEFL, PTE, etc)	-	-	✓
Design and administer English assessments	-	-	✓
Teach English for academic purposes (e.g. for entry into University)	-	-	✓
English for specific purposes - create custom English learning programs for a specific purpose (e.g. English for business, medicine, tourism, etc.)	-	-	✓



# Course Assessment

THEORY



PRACTICAL PLACEMENT

## A balance to give you the knowledge, skills and real experience

We start with using guided tasks and case studies to teach you the theory around lesson planning, classroom management strategies, English language and teaching techniques, resource selection (and so much more!). We then work with you to develop your skills as a teacher through the practical placement program. This combination of theory and practical is the perfect balance to give you the knowledge, skills and real experience to teach English to speakers of other languages anywhere in the world, regardless of what language is spoken.

The course is structured by a series of tasks that address the topics of each unit. **Your Trainer will be there to answer any questions that you have and also provide you with feedback as you progress through the course.**

The types of assessment tasks include:

- case studies, multiple choice, short and long answer questions, etc.
- observation and practice teaching
- collecting and creating a portfolio lesson plans, resources and activities

The assessment is competency based. This means that you will be graded as 'competent' (C) or 'not yet competent' (NYC). If you are graded NYC you will be provided with specific feedback about how to improve and given another opportunity to resubmit your assessment. You need to be assessed as competent in all of the assessment tasks (including practical placement) in order to be awarded your qualification. If you withdraw from the course after completing the theory of the course, but before you have completed all practical placement, then you may only be awarded a few units of competency (depending on assessment items completed).

Assessment is submitted via the LTi TESOL Online Student System (TOSS) which is available 24 / 7.



## Get real experience

Our practical placement program will give you real experience in an ESL Classroom before you graduate.

## Practical Placement

We want you to be backed by a course that fully prepares you for teaching English to speakers of other languages. This means **not only learning the theory of how to teach English, but also getting out into the real world and teaching it!**

As part of the course, you get to take part in a practice teaching experience in a real life-English learning setting, **either in a classroom or online classes** with genuine English learners. During your placement you observe an experienced trainer teaching English to speakers of other languages and then plan and deliver your own English as a Second Language (ESL) lessons. This is so that you can put the theory of the course into practice and develop your skills as an ESL teacher. Your teaching will be observed by a qualified and experienced ESL teacher who will be able to provide you with **feedback and support to help develop your teaching ability.**

Through our practical placement program **you will get to:**

See an experienced ESL teacher in action

Get tips about ESL teaching strategies and techniques

Gather lots of ideas for ESL lessons

Learn to identify English proficiency level/s in classrooms

Test what delivery style works best for you

Apply what you learn in the course to real life situations

Teach your own ESL lessons

Get feedback on your ESL lessons and teaching style

Get real work experience that you can put on your resume



## Amount of Prac

The amount of practical placement you will be required to complete depends on the TESOL Course that you do. Below is a summary of the minimum prac hours for each of our TESOL Courses:

Course	Observation Hours	Practice Teaching Hours	Total Hours
International Cert	6 hrs	3 hrs	9 hrs
Cert IV	6 hrs	6 hrs	12 hrs
Diploma	10 hrs	10 hrs	20 hrs

Practical placement is done in a voluntary work experience capacity.

## Finding a Placement

LTi will work with you to find a suitable Practical Placement host organisation or teaching situation within our **network of placement organisations**. In some cases you may choose to take the initiative of seeking out and finding what options are available in your local community. If you know of institutions in your local area that you'd like to approach rather than using one of our recommended organisations, you will need to check that options you find meet the Course requirements.

In some cases you may need to be willing to do things such as:

- Take some time off from work each week or for a short period sometime during your enrolment, in order to attend your practical placement (either in person or online).
- Travel some distance each week to the organisation that you will be doing your practical placement with. You may need to allow for travel and accommodation costs if suitable situations are only located a significant distance from home.

## Recognition of Prior Learning (RPL)

If you've taught English as a Second Language (ESL) before or you have existing qualifications in TESOL, then you may be eligible for full or partial Recognition of Prior Learning (RPL).

**You will need to be able to provide evidence of your past experience or qualifications.**

RPL can be helpful to reduce the duration and cost of the TESOL Course. We have a streamlined RPL process and can provide a free initial consultation with you prior to enrolment (please contact us to arrange a time to speak with one of our RPL Assessors).

If you believe you may be eligible for RPL, then please see the full RPL information and RPL Guide at: [lti.edu.au/rpl](http://lti.edu.au/rpl)

# Trainer Support



Our TESOL Trainers are highly qualified, experienced and passionate about TESOL. They are eager to share their experience with their students.

When you enrol in the Course, your Trainer will connect with you to introduce themselves. They'll be there to support you through your studies. You can email to ask them a question at anytime and can arrange extra support if needed.

## Study Timeframe & Commitment

The TESOL Classes are delivered via blended learning. This means students benefit from the support of receiving in person classes, combined with the flexibility of online learning to complete guided assessment tasks outside of class time.

The time it will take you to complete the Course varies depending on factors such as:

- how much time you can spend studying outside of classes each week
- your English language knowledge and competence
- your desire to do extra study and research along the way
- your past experience with any kind of teaching or learning
- other personal factors such as health, family, financial and employment circumstances








Please note that the below hours are *just a guide*. Most students will spend less time studying - the time it takes to complete depends on your circumstances.

Course	Study Mode	Duration	Average Hours Per Week	Total Course Hours
International TESOL Certificate	Full-time	9 months	9 hrs	200
	Part-time	12 months	5 hrs	
Certificate IV in TESOL	Full-time	12 months	13 hrs	580 – 650 (depending on elective)
	Part-time	18 months	9 hrs	
Diploma of TESOL	Full-time	18 months	20 hrs	1300
	Part-time	24 months	15 hrs	

The above hours are just an indication of how long you might expect to spend studying the course. **Some students complete their course in less time**, for others, life sometimes ends up getting in the way of study and they end up needing more than the above time frames. And that's ok, we offer extensions. Switching from full-time to part-time is free, but if you need more time than the part-time duration, then in most cases an extension fee will apply.

# Course Resources

You will be provided with all electronic and online resources through access to the LTi TESOL Online Student System (TOSS), including:

	Pre-recorded <b>training and tutorial videos</b> available 24 / 7
	<b>E-copy textbook: TESOL Made Practical For All Situations</b> (ISBN 978-0-9871861-1-9) – a specialised world-class TESOL training textbook containing essential information to people entering or participating in the TESOL profession. Topics are addressed powerfully and practically in a coherent, succinct manner and embody the core components of Teaching English to Speakers of Other Languages. (E-book is provided to all students. A printed paperback version is available for optional purchase if preferred)
	<b>Additional learning resources</b> , such as: <ul style="list-style-type: none"><li>• Example videos of ESL teaching practices</li><li>• Free English training resource links</li><li>• Example ESL activities</li><li>• Sample Lesson plans</li><li>• Readings (external website links, PDFs, etc.)</li></ul>
	<b>Support provided by a qualified Trainer</b> who is assigned to you from start to finish. Talk to them by email, phone or video calls (whatever works best).
	Online assessment <b>submission, feedback and marking facilities</b> <b>Downloadable</b> Workbook and Practical Tasks – editable Word / PDF versions (these workbooks are a series of tasks designed to develop and assess students knowledge of TESOL)
	Recorded <b>observational videos</b> (i.e. examples of experienced teachers delivering English lessons)
	We will work with you to find a suitable Practical Placement host organisation or teaching situation within our <b>network of placement organisations</b> .



## Course Entry Requirements

It is important that you have an adequate level of written and spoken English ability. This is not only so that you have the skills to complete the course, but also so that you can be a successful English as a Second Language teacher. **The entry requirements vary depending on the Course.**

### International TESOL Certificate

It is recommended that you can confidently and fluently read, write, speak and understand English before enrolling, which would approximately be at the level described above. If you struggle with any of these skills then you may want to do an English Course before undertaking this TESOL Course.

### Certificate IV in TESOL & Diploma of TESOL

To gain entry into the Certificate IV or Diploma of TESOL Courses, **you need to provide evidence of a sound level of ability in written and spoken English.** One of the below examples of evidence of English proficiency must be provided prior to enrolment in the course. The LTi Admissions Team will then assess if you meet the course entry requirements based on the evidence provided.

#### Evidence of English proficiency examples include:

- A result from an **endorsed English proficiency test** (with an IELTS score of 6.0 or equivalent)
- A **University Degree with a major in English Language** (note: The transcript for your degree must be provided in English or a certified translated version)

**Entry testing** - If you are unable to provide evidence of English proficiency, please **contact us** to discuss what options are available. You may be asked to complete an entry test or participate in an interview over the phone or face to face

### Technology Requirements

The TESOL Courses require you to submit assessment online and you will need a computer or device with internet access in order to complete it. The course will require you to download, read and complete documents (in either PDF or Word format).



# Opportunity awaits

Our TESOL Courses can open international possibilities for Teaching English to Speakers of Other Languages.

## Course Outcomes

A TESOL Course can open global opportunities, allowing you to **teach English anywhere regardless of what language is spoken** (a lot of the time to students from various different language and cultural backgrounds in the one classroom!). You can use the skills you learn in the Course to teach **either in classes or online ESL schools**.

Possible Positions*	Intl TESOL Cert	Cert IV in TESOL	Diploma of TESOL
English Language Teacher	✓	✓	✓
English Language Teacher Aid	✓	✓	✓
English Language Tutor	✓	✓	✓
English Language Program Coordinator	-	-	✓
English Language Program Developer	-	-	✓
Language School Manager	-	-	✓

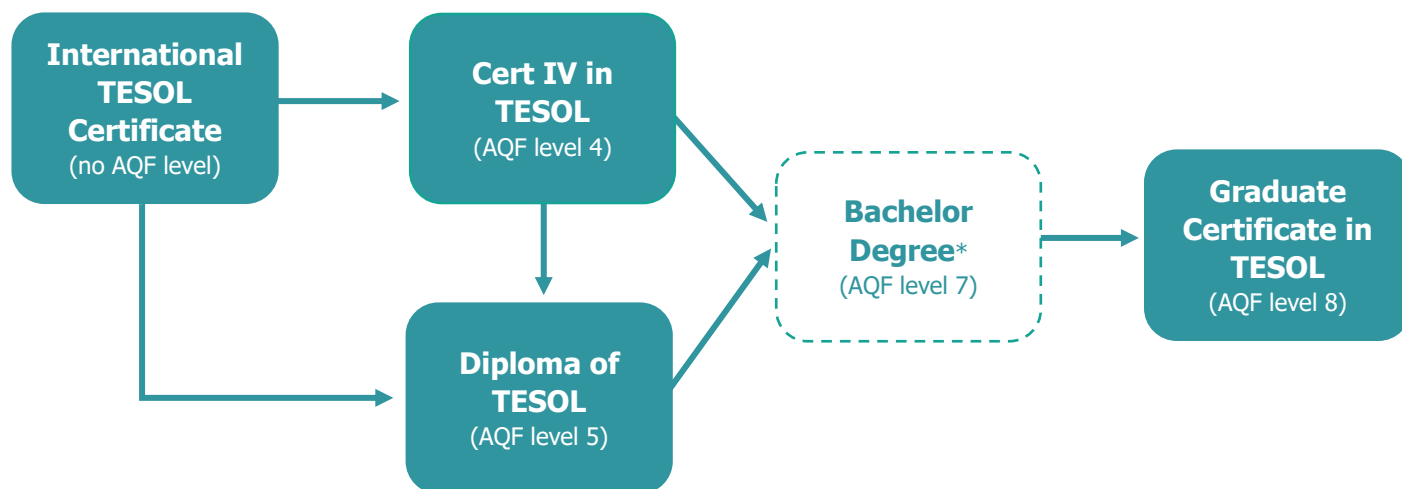
### \*Important note: for employment possibilities

**The positions open to you will vary depending on:**

- your existing qualifications and experience (if any)
- the level of English you want to teach (e.g. conversational English vs. academic level English)
- the country you want to teach in (different countries have different expected requirements)

Because these factors can vary so much between individuals, different countries and institutions, we recommend that you research the requirements for whatever country, and particular employment opportunities that interest you - one of the best ways to do this is by performing a job search.

# Educational Pathways



\* Credit towards university degrees can vary depending on the degree type as well as the individual university's programs and policies. Enquires about credit should be made directly with universities. Contact us for recommendations of universities that have previously granted credit for graduates.

## Specialist Programs

TESOL qualification graduates may gain entry into the following specialist programs (see page 18 for program information).

**Young Learners in TESOL**  
(AQF level 4 units)

**English Course Management**  
(AQF level 4 units)



## Keep your options open

With a dual or double TESOL Qualification, you'll be able to maximise your employment opportunities or responsibilities.

## Dual TESOL Qualifications

You have the option to complete a Certificate IV + a Diploma of TESOL at the same time.

### Why do a dual TESOL qualification?

Four quick reasons people choose to do two TESOL qualifications:

**#1: More employment opportunities** - While both qualifications train you to teach English, the Certificate IV in TESOL allows you to choose an elective unit (e.g. in early childhood, primary, teenager learners or technology, etc) & the Diploma of TESOL teaches skills around managing English programs. By doing both qualifications, you can maximise the number of employment opportunities available to you.

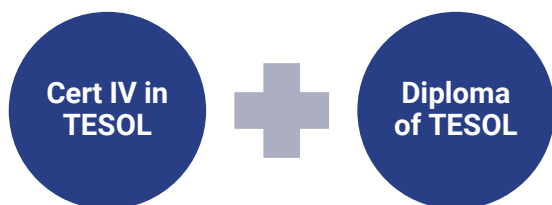
**#2: Make yourself more versatile** - you'll learn a wider range of skills relating to teaching English and coordinating English programs. If your employer asks you to take on more responsibilities later in your career, you'll be prepared with the extra skills you've learnt.

**#3: Stand out from the crowd** - your resume will stand out with two TESOL qualifications listed on it. It may give you the competitive edge over other applicants going for the same position.

**#4: Save on work, time & money** - you'll get credit applied between the Certificate IV and Diploma, so will be able to complete the qualifications quicker than if you were to do two separate qualifications. It is also more cost effective (see our special offers).

## How does it work?

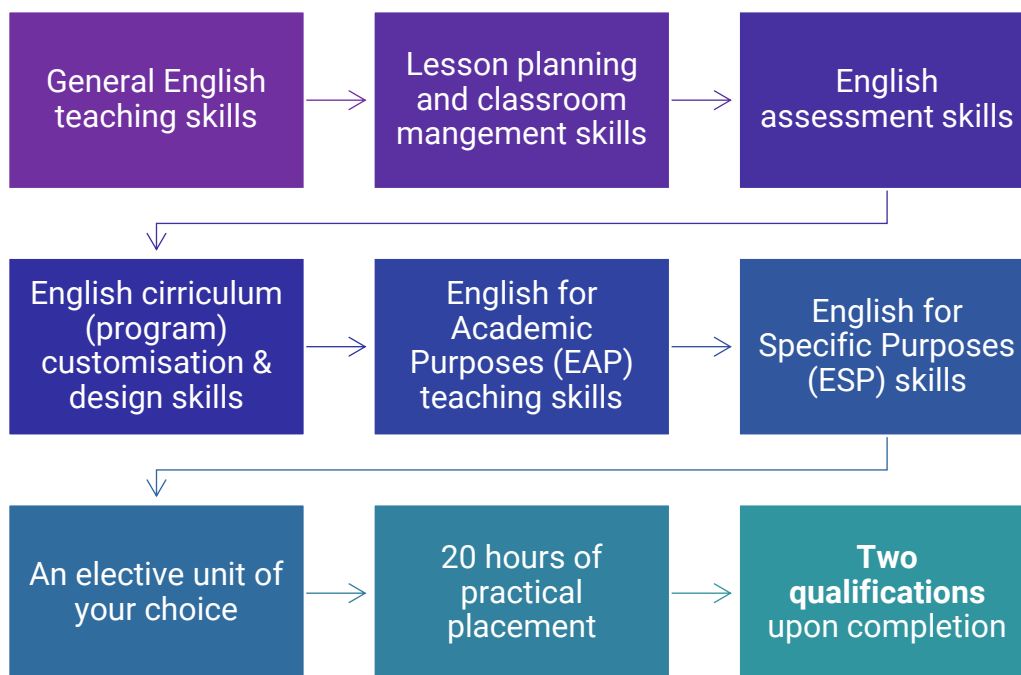
You will be enrolled in two qualifications:



The **nine (9) core units are the same** for the Certificate IV and Diploma of TESOL. This means you don't need to repeat the units for each of the qualifications, credit will be applied between the courses.

After doing the core units you will go on to **complete one (1) elective** unit for the Certificate IV, **plus five (5) additional core units for the Diploma**. You also complete practical placement, with 20 hours of placement, giving you a broader introduction to teaching English. The placement is in a genuine English teaching environment and can be put on your resume as voluntary work experience.

### You'll get:







## Specialist Program Options

Participants must hold a TESOL qualification prior to entry in the following programs



### Young Learners in TESOL Specialist Program

This specialist program teaches the skills required to work with early childhood learners (0 to 5 years old), primary school-aged learners (5 to 12 years old) and teenage learners (12 to 17 years old). It examines the learning characteristics and language use of learners at various stages of childhood and development. It explores age-appropriate learning goals, with application to appropriate ESL classroom techniques, as well as strategies and evaluation techniques.

The program includes the following government accredited units:

- ✓ NAT11021001 - Teach English to early childhood learners
- ✓ NAT11021002 - Teach English to primary school aged learners
- ✓ NAT11021003 - Teach English to teenage learners

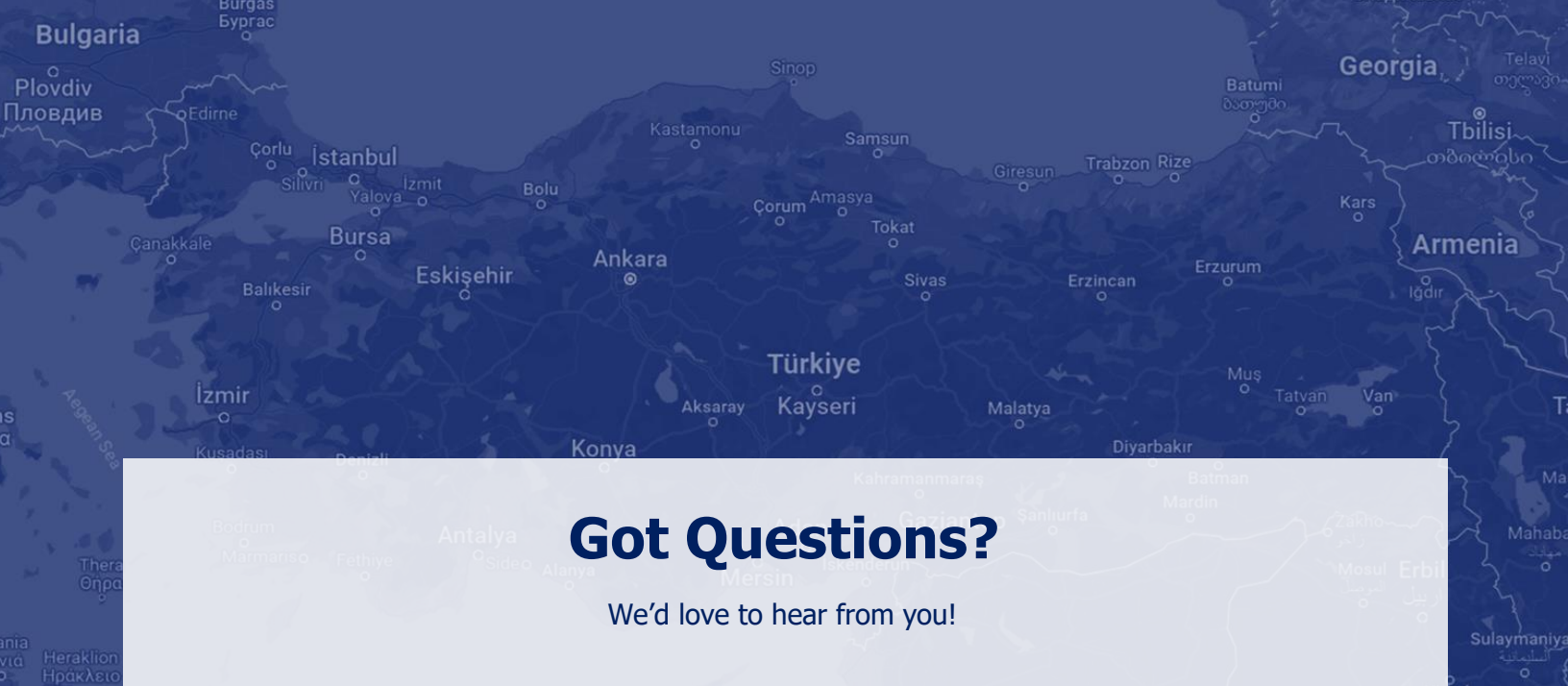


### English Course Management Specialist Program

This specialist program teaches the skills to set up, coordinate and manage community-based ESL programs. It teaches practical techniques required to investigate local needs, establish a new ESL program, incorporate music, art and drama teaching tools, recruit and train volunteers, monitor and mentor staff, budgeting and funding and planning a program for a specific purpose.

The program includes the following government accredited units:

- ✓ NAT11021004 - Use music art and drama in TESOL
- ✓ NAT11021005 - Work with volunteers in English as a Second Language contexts
- ✓ NAT11021006 - Establish community based English classes



**Got Questions?**

We'd love to hear from you!

## TESOL Turkey Representative



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# Language Training Institute

*English Language Teacher Training*

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