

RPL Colleague Testimonial Form

11020NAT – Diploma of English Language Teaching (TESOL)

To whom it may concern: The person named below is applying for Recognition of Prior Learning for the Lti Diploma of English Language Teaching TESOL. Your testimonial may assist them (the RPL Candidate / Student) in providing evidence to us that relates to this qualification. You may be currently working with the candidate, or this may have occurred in the past.

Name of RPL Candidate:		
Name of Colleague:		
Email Address:		
Phone Number(s):		
Name of Organisation in which the colleague worked with the candidate:		
Website of Organisation:		
Period(s) of time that the candidate worked with the colleague (approximate dates):		
Colleague's role / job title / position in the organisation while working with the candidate:		
TESOL qualifications and experience of colleague (please write below or provide resume):		
<input checked="" type="checkbox"/>	COLLEAGUE TO COMPLETE THE FOLLOWING WITH RESPECT TO THE CANDIDATE:	
	I verify that this candidate (please tick ✓ if applicable):	
	is able to identify and address cultural concepts embedded in language	
	fosters and promotes an inclusive learning culture especially regarding the teacher and student roles	
	is able to identify the structural and language features of various enres and teach appropriately	
	implements speaking activities to assist accuracy and practice for fluency	
	uses listening texts based on authentic listening texts and real life situations	
	teaches fundamental reading skills, conventions and strategies	
	implements sessions that develop written language skills for producing texts for specific or social purposes	
	monitors and provides feedback to students in a positive manner	
	understands and teaches basic sentence structures, cohesive devices, punctuation and various grammar points	
	implements spelling and pronunciation strategies to assist accuracy and fluency	
	provides learning through instruction and demonstration of the English language	
	is able to analyse student needs and design and develop lessons to meet those needs	
	plans and organises group-based learning	
	facilitates group-based learning	
	selects and designs effective teaching materials for various topics, grammar points, skills and levels of ability	
	manages classroom logistics	
	can teach English using technology-based tools or activities	
	uses appropriate TESOL methodologies for different situations and specific learning goals	
	analyses ESL students' learning needs	

Name of RPL Candidate:	
	develops ESL syllabus plans to meet identified training needs
	designs and develops a series of cohesive ESL lessons
	designs and implements ESL assessment items, and records results from same
	reviews and evaluates syllabus documents, own lessons, and assessment items
	develops listening, speaking, reading and writing skills for participation in academic contexts, e.g. university, TAFE, etc
	designs syllabus documents and creates a series of lessons to teach English for a specific purpose, e.g. for people in a specific work setting such as nursing, law, aviation, etc; or a specific social context, e.g. politics, religion, etc.
Please write any further comments about the candidate's ability to teach English to speakers of other languages. Please use the space below, or attach another document. Thank you for assisting this person with their application process.	

SUBMISSION DECLARATION

By typing your name below you agree that you have responded honestly and accurately to the best of your ability and understand that you may be contacted to verify the information provided.

Colleague Name / Signature:	
Date:	