RPL SUPERVISOR TESTIMONIAL FORM

10688NAT – Diploma of TESOL (Teaching English to Speakers of Other Languages)

To whom it may concern: The person named below is applying for Recognition of Prior Learning for the LTi Diploma of TESOL (Teaching English to Speakers of Other Languages). Your testimonial may assist them (the RPL Candidate / Student) in providing evidence to us that relates to this qualification. You may be currently working with the candidate, or this may have occurred in the past.

Name of RPL Candidate:	
Name of Supervisor:	
Email Address:	
Phone Number(s):	
Name of Organisation in which the Supervisor worked with the candidate:	
Website of Organisation:	
Period(s) of time that the candidate worked with the Supervisor (approximate dates):	
Supervisor's role / job title / position in the organisation while working with the candidate:	
TESOL qualifications and experience of colleague (please write below or provide resume):	

✔	**SUPERVISOR TO COMPLETE THE FOLLOWING WITH RESPECT TO THE CANDIDATE:** I verify that this candidate **(please tick ✔ if applicable):**
	is able to identify and address cultural concepts embedded in language
	fosters and promotes an inclusive learning culture especially regarding the teacher and student roles
	is able to identify and teach the structural and language features of various genrés
	implements speaking activities to assist accuracy and practice for fluency
	uses listening texts based on authentic listening texts and real life situations
	teaches fundamental reading skills, conventions and strategies
	implements sessions that develop written language skills for producing texts for specific or social purposes
	monitors and provides feedback to students in a positive manner
	understands and teaches basic sentence structures, cohesive devices, punctuation and various grammar points
	implements spelling and pronunciation strategies to assist accuracy and fluency
	provides learning through instruction and demonstration of the English language
	is able to analyse student needs and design and develop lessons to meet those needs
	plans and organises group-based learning
	facilitates group based learning
	selects and designs effective teaching materials for various topics, grammar points, skills and levels of ability
	manages classroom logistics
	develops resources to meet specific learning outcomes
	uses appropriate TESOL methodologies for different situations and specific learning goals
	analyses ESL students' learning needs

Name of RPL Candidate:	

	develops ESL syllabus plans to meed identified training needs
	designs and develops a series of cohesive ESL lessons
	designs and implements ESL assessment items, and records results from same
	reviews and evaluates syllabus documents, own lessons, and assessment items
	develops listening, speaking, reading and writing skills for participation in academic contexts, e.g. university, TAFE, etc
	designs syllabus documents and creates a series of lessons to teach English for a specific purpose, e.g. for people in a specific work setting such as nursing, law, aviation, etc; or a specific social context, e.g. politics, religion, etc.
Please write any further comments about the candidate's ability to teach English to speakers of other languages. Please use the space below, or attach another document. Thank you for assisting this person with their application process.	

SUBMISSION DECLARATION

By typing your name below you agree that you have responded honestly and accurately to the best of your ability and understand that you may be contacted to verify the information provided.

Supervisor Name / Signature:	
Date:	