## RPL SELF ASSESSMENT FORM

**10695NAT** – Certificate IV in TESOL (Teaching English to Speakers of Other Languages)

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| **Student Name:** |  |

| **Task** | **I have performed these tasks (✓)** | | |
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| **Often** | **Sometimes** | **Never** |
| Teach students from diverse languages and cultures |  |  |  |
| Use the Genre approach to teach English |  |  |  |
| Use various approaches and methods in TESOL |  |  |  |
| Teach English grammar English to non-native speakers |  |  |  |
| Teach Spelling and Pronunciation English to non-native speakers |  |  |  |
| Teach speaking English to non-native speakers |  |  |  |
| Teach listening English to non-native speakers |  |  |  |
| Teach reading English to non-native speakers |  |  |  |
| Teach writing English to non-native speakers |  |  |  |
| Plan lessons for English as a second language learning |  |  |  |
| Develop resource files for English as a second language learning |  |  |  |
| Teach English as a second language to early childhood learners |  |  |  |
| Teach English as a second language to primary school aged children |  |  |  |
| Teach English as a second language to teenage learners |  |  |  |
| Use music, art and drama while teaching English as a second language |  |  |  |
| Use technology to assist ESL learners |  |  |  |
| Work with volunteers in ESL contexts |  |  |  |
| Establish community based English classes |  |  |  |

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| **SUBMISSION DECLARATION** |

**By typing your name below** and emailing your completed RPL Self-assessment Form to your Trainer, you agree that you have responded honestly and accurately to the best of your ability.

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| **Student Name / Signature:** |  |
| **Date:** |  |