



30920QLD - CERTIFICATE IV IN TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

GENERAL INFORMATION

10 REASONS TO DO THE LTI TESOL COURSE

1. Thousands of students have already successfully completed an LTI TESOL Course in the past 10 years and obtained teaching jobs around the world.
2. Internationally recognised Certificate due to its Australian Government Accreditation status.
3. Access to training materials specifically produced to help you complete our TESOL Course.
4. Genuine Practice Teaching experience with a real class of students learning English, or be granted credit if you already have TESOL teaching experience.
5. If you want to be a qualified TESOL teacher in an Australia, you can rest assured that the LTI TESOL Course meets the required NEAS standard for the recognised TESOL qualification for Australian English Language Teachers.
6. Study with a leader in the TESOL industry - LTI was the first organisation in Australia to gain Government Accreditation for a Certificate level TESOL Course.
7. LTI TESOL Course graduates are able to obtain University credit into some Bachelor and Masters Degree level Courses.
8. LTI's TESOL Course has been developed in consultation with the TESOL industry to ensure that it exceeds industry standards.
9. Be trained by passionate, experienced and qualified trainers
10. Our price is competitive and our service is outstanding

COURSE OVERVIEW

The LTI Certificate IV in TESOL course is designed to give you the skills, knowledge and experience needed to teach English to speakers of other languages.

To enrol in the Course there is ***no previous teaching experience*** or qualifications required. All you need is a sound level of English ability. Please see the *Entry Requirements* section for more information.

The LTI Certificate IV in TESOL consists of twelve (12) core units, one (1) elective unit and practical placement. This means ***you don't only get the theory behind teaching English to speakers of other languages; you also get the hands on experience*** of putting what you've learnt into practice in a real life situation.

The ***potential employment opportunities*** for Course graduates will depend on any pre-existing qualifications and experience. If you do have previous experience of relevant qualifications there is a wider range of employment opportunities upon completion of the Course. Employment opportunities are discussed in more detail in the *Course Outcomes* section.



COURSE CONTENT

Unit descriptions are available in the Description of the Core Units and Description of the Elective Units section.

UNIT CODE	UNIT NAME	NOMINAL HOURS
QLD244LCL01B	Analyse language, culture and learning	25
QLD244AEL01B	Analyse the English language	25
QLD244AMT01B	Apply approaches and methods in TESOL	25
QLD244DSP01B	Design syllabus and plan lessons	30
QLD244TEG01B	Teach English grammar	25
QLD244TSP01B	Teach spelling and pronunciation	25
QLD244TSE01B	Teach speaking	25
QLD244TLE01B	Teach listening	25
QLD244TRE01B	Teach reading	25
QLD244TWE01B	Teach writing	25
QLD244AEL02B	Assess ESL learning	30
QLD244DRF01B	Develop resource files	15
SUB-TOTAL		300
QLD245ESP01B	Teach English for specific purposes	40
QLD245ECL01B	Teach ESL to early childhood learners	40
QLD245PSL01B	Teach ESL to primary school-aged learners	40
QLD245ETL01B	Teach ESL to teenage learners	40
QLD245MAD01B	Use music, art and drama in TESOL	40
QLD245ELP01B	Conduct experiential learning programs	40
QLD245WVE01B	Work with volunteers in ESL contexts	40
QLD245CEC01B	Establish community based English classes	40
QLD245UCL01B	Use computers to assist ESL Learning	40
TOTAL NOMINAL HOURS* (Core units + one chosen elective units)		340

This course includes a minimum of 20 hours of Supervised Practical Placement.

The practical placement involves a minimum of 14 hours of observation of an experienced ESL teacher and a minimum of 6 hours of practice teaching.

**Note:* * the "Nominal Hours" are NOT the number of hours of attendance in classes. Nominal hours include in-class hours, self study, preparation for assessment and Prac Teaching. Various Courses or individualised programs of study will be configured with different proportions of each of these "modes" of study.

***Note:* Not all electives will be available on every Course. Participants will be advised on a Course by Course basis what electives are available for their Course.



COURSE ENTRY REQUIREMENTS

In order for you to gain entry into the LTI Certificate IV in TESOL Course, you need to have a sound level of ability in written and spoken English. One of the following examples of evidence of English proficiency must be provided prior to enrolment in the course:

- High School report results from year 12 level English
- Written documents you have produced
- Evidence of having completed studies at a tertiary level in English
- Endorsements from a supervisor in your workplace
- A result from an endorsed test of English proficiency (with an IELTS score of 5.5 or equivalent)
- Your resume

If you are unable to provide evidence of English proficiency, please contact us to discuss what options are available. You may be asked to complete an entry test or participate in an interview over the phone or face to face.

PRACTICE TEACHING

As part of the course, you will take part in a practice teaching experience where you observe an experienced trainer teaching English to speakers of other languages and then actually plan and deliver at least 6 hours of English as a Second Language (ESL) lessons. This is so that you can demonstrate that you have the skills required to put the theory of the course into practice. Your teaching will be observed by a qualified assessor who will be able to provide you with **feedback and support to help develop your teaching ability**. You will be required to do a minimum of 20 hours practical placement which involves a minimum of 14 hours observation and a minimum of 6 hours practice teaching. At the end of the course, **we want you to feel confident in your ability to teach when you enter an ESL classroom**.

During your practical placement you will get to:

- Observe teaching strategies and techniques
- Gather lots of ideas for your own lessons
- Know the ESL students that you will be teaching and get an idea of their current English proficiency level/s and their needs.
- Test what delivery style works best for you and the ESL students you teach.
- Apply what you have learnt in the course to real life situations.

If you study the course via **class delivery**, practical placement will be arranged for you. Alternatively, you may like to find your own suitable placement organisation (this will need to be approved by your trainer).

If you study the course via **distance education**, it will be your responsibility to find a placement organisation, however LTI or your course facilitator *may* be able to assist you to find a suitable Practice Teaching situation by way of suggesting institutions to approach etc. In some cases you may need to be willing to do things such as:

- Travel some distance each week to the organisation that you will be doing your practical placement with.
- Take some time off from work each week or for a short period sometime during your enrolment, in order to attend your practical placement.
- You may need to allow for travel and accommodation costs if suitable situations are only located a significant distance from home.



ASSESSMENT

The course is structured by a series of tasks that address the various aspects of each unit. These tasks will be completed and assessed as you progress through the course. Your trainer will give you guidance on how to complete the assessment tasks and also provide you with feedback on your assessment tasks throughout the course.

The assessment is competency based. This means that you will be graded as 'competent' (C) or 'not yet competent' (NYC). If you are graded NYC you will be given another opportunity for reassessment and will be provided with specific feedback on areas needing improvement. You need to be assessed as competent in all of the assessment tasks in order to be awarded a fully accredited Certificate IV in TESOL.

COURSE OUTCOMES

The course outcomes will vary depending on your existing qualifications and/or experience. We recommend researching the requirements for whatever Country, and particular employment opportunities which interest you. A great place to start is to Google the words "ESL Teaching Jobs". This will bring up a list of websites advertising English as a Second Language Teaching Jobs available. If you would like to narrow the search down to a particulate country (e.g. China), try typing "ESL Teaching Jobs, China".

OUTCOME A:

FOR THOSE WITH NO PREVIOUS TEACHING EXPERIENCE OR QUALIFICATIONS

If you do not have the qualifications or experience, you will be able to teach English in a less demanding and capacity. For example:

- Teaching English to groups of students visiting Australia on short term study tours
- Teaching conversational English in Australian language schools
- Teaching migrants in a supervised and limited capacity for the development of general English skills
- Teaching overseas students on an individual tuition or small group tutorial basis
- Teaching conversational English overseas in institutions not governed by Australian standards

OUTCOME B

FOR QUALIFIED OR EXPERIENCED PARTICIPANTS

If you already have a tertiary level degree or some teaching experience, you will find a wider range of employment opportunities.

For example, in Australia, the combination of a University Degree and the Cert IV in TESOL would be sufficient for teaching English at a National ELT (English Language Teaching) Accreditation Scheme (NEAS) accredited training centre (see www.neas.org.au/teachers/elt.php)



DESCRIPTION OF CORE UNITS

APPLY APPROACHES AND METHODS IN TESOL

This unit will evaluate the strengths and weaknesses of various TESOL methodologies. It will teach you how to select and apply appropriate methodologies in response to different learning needs and situations.

ANALYSE LANGUAGE CULTURE AND LEARNING

Through completion of this unit you will be able to understand the relationships between language and culture, language and learning. It addresses the impact these dynamics have on the ESL classroom, and applications within ESL teaching.

ANALYSE THE ENGLISH LANGUAGE

Analyse the English Language gives an understanding of the functional nature of the English language. Study of this unit also provides knowledge on the language choices that are associated with a variety of social or functional purposes.

TEACH ENGLISH GRAMMAR

This unit comprehensively addresses specific aspects of English grammar. You will gain knowledge of the practical techniques required to familiarise ESL students with a variety of grammatical concepts.

TEACH SPELLING AND PRONUNCIATION

Through completion of this unit you will be able to understand the sound-spelling relationships in English. You will also learn how to apply techniques required to teach spelling and pronunciation.

TEACH SPEAKING

Teach speaking explores the functional nature of spoken language use. You will learn practical techniques required to for developing the spoken English skills of ESL learners.

TEACH LISTENING

This unit assist you to understand and apply practical techniques required to develop listening skills and strategies.

TEACH READING

Through completion of this unit you will be able to understand and apply the practical techniques for developing the skill to read a range of authentic or published texts.

TEACH WRITING

In the unit teach writing you will undertake analysis of written texts. You will also learn the practical techniques required to plan lessons that will develop writing skills for specific text types.

DESIGN SYLLABUS AND LESSON PLANS

This unit will enable you to plan and implement a series of lessons for individuals in a group ESL learning environment. It addresses the practical techniques required to plan, deliver and review ESL teaching.



ASSESS ESL LEARNING

Through completion of this unit you will be able to select appropriate assessment methods and develop appropriate assessment tools. You will learn how to apply the practical techniques required to evaluate learning in an ESL context.

DEVELOP RESOURCE FILES

Developing resource files will show you how to apply the practical techniques required to organise materials and/or resources around grammar points, topics, levels and communicative functions.

DESCRIPTION OF ELECTIVE UNITS

TEACH ENGLISH FOR SPECIFIC PURPOSES (ESP)

Through completion of this unit you will be able to assist with the development of skills to successfully study a variety of specific English language contexts. You will learn the practical techniques required to break down tasks involving language and to identify aspects of language that will need development in order to complete the task successfully.

TEACH ESL TO EARLY CHILDHOOD LEARNERS

This unit will teach you the skills and knowledge required to work with early childhood learners. You will learn the practical techniques required to examine the characteristics of the language use of learners at this stage of life and development and their learning goals, with application to appropriate ESL classroom techniques.

TEACH ESL TO PRIMARY SCHOOL-AGED CHILDREN

Teach ESL to primary school-aged children teaches the necessary skills and knowledge required to work with primary school-aged children. You will learn the practical techniques required to examine the characteristics of language use of learners at this stage of life and development and their learning goals, with application to appropriate ESL classroom techniques

TEACH ESL TO TEENAGE LEARNERS

Through completion of this unit you will gain the skills and knowledge required to work with teenage learners. You will learn the practical techniques required to examine the characteristics of language use of learners at this stage of life and development and their learning goals, with application to appropriate ESL classroom techniques.

USE MUSIC, ART AND DRAMA IN TESOL

This unit you teach you the skills and knowledge required to incorporate music, art and drama into the ESL classroom. You will learn the practical techniques required to use music, art and drama across a variety of ages and stages of development in English as a second language.

CONDUCT EXPERIENTIAL LEARNING PROGRAMS

Conduct experiential learning programs will teach you the skills and knowledge required to plan and organise experiential ESL training for individuals. You will learn the practical techniques required to facilitate individual learning through a one-on-one relationship between a learner and a teacher.



WORK WITH VOLUNTEERS

Through completion of this unit you will gain the skills and knowledge required to working with volunteer workers in ESL programs. You will learn the practical techniques required to recruit, train, monitor and support volunteers.

ESTABLISH COMMUNITY BASED ENGLISH CLASSES

This unit will give you the skills and knowledge required to set up and coordinate community-based ESL programs. You will learn the practical techniques required to set up an ESL class outside of formal learning institutions. You will look at local situations and requirements for an ESL program.

USE COMPUTERS TO ASSIST LANGUAGE LEARNING

Use computers to assist language learning will address the skills and knowledge required to use computers as an integral part of some ESL learning activities. You will learn the practical techniques required to teach some basic computer literacy, develop a portfolio of internet sites, computer software designed for ESL learning and other computer-based activities which can contribute to the learning process.