



10318NAT – DIPLOMA OF TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

GENERAL INFORMATION

Get a real TESOL qualification - do a course that will be recognised

- LTI's Diploma of TESOL (Teaching English to Speakers of Other Languages) is an accredited qualification (Course code: 10318NAT) endorsed by the Australian government.
- Internationally recognised and delivered.
Meets and exceeds NEAS requirements (the Australian governing body for English Language Teaching).
- Graduates can receive credit towards a Master of Applied Linguistics at the University of Southern Queensland.
- A mix of theory and practical - all graduates complete 20 hours authentic practical placement with real ESL learners, including a minimum of 10 hours of practice teaching.

Don't just learn about teaching - Get real experience!

- Get 20 hours of hands on practical experience with placement in an English as a Second Language (ESL) class.
- Observe and work with an experienced ESL teacher.
- Plan and teach at least 10 hours of classes.
- Get fully equipped to go into the workforce straight after completion.
- Get experience that you can put on your resume.
- By the end of your course, we aim to make sure you feel confident in your ability to go into ESL classrooms all around the world and teach English.

Study with a Leader in the TESOL Industry

- Over 15 years ago, LTI was the first organisation to receive Australian accreditation for a TESOL course.
- LTI has been responsible for delivering training across Australia (from Cairns to Perth), China, Malaysia, Korea, Iran, Singapore, plus distance students in various countries around the world.
- LTI publishes a full suite of TESOL Training resources which are used by over 20 different national and international training organisations.
- LTI is a Registered Training Organisation - endorsed by the Australian Government.
- LTI regularly undergoes external checks to ensure it meets the Australian Quality Training Framework Standards.
- LTI has frequent consultation with NEAS (the Australian governing body for English Language Teaching).
- LTI is a not for profit organisation - student fees go straight back into developing better courses and resources, as well as providing national and international education opportunities.



Our promise to you

Our graduates will be backed by a course that has fully prepared and equipped them to confidently enter classrooms all around the world and teach English. You won't only get the theory behind teaching English to speakers of other languages; you also get the hands on experience of putting the knowledge you learn into practice in a real life TESOL situation.

LTI's accredited Diploma of TESOL Course (National Course Code: 10318NAT) has been developed in consultation with the TESOL industry to ensure that it not only meets industry expectations, but also exceeds them. LTI was the first organisation in Australia to have its Diploma of TESOL course accredited and since the initial accreditation, LTI has improved, refined and rewritten its Diploma of TESOL several times to be the brilliant, highly respected course that it is today - we're not stopping there. LTI is constantly reviewing its course and materials to ensure that they always meet the needs of the rapidly evolving TESOL industry.

COURSE OVERVIEW

TESOL opens a world of opportunity for graduates to find teaching positions in Australia or Overseas. As an accredited course (code: 10318NAT), the Diploma of TESOL is recognised internationally and provides the skills, knowledge and experience to teach English to speakers of other languages anywhere in the world. The TESOL course will train you to:

- Analyse the relationship between culture and learning
- Understand the English language and how to teach it
- Understand and teach grammar, spelling and pronunciation
- Teach others to speak, listen to, read and write English
- Evaluate student performance
- Create, collect and collate teaching resources
- Understand and Apply various TESOL approaches and methods
- Design ESL syllabus (a series of connected lessons)
- Develop assessment tools and conduct assessment
- Understand how to teach English in academic contexts
- Understand how to teach English for a specific purposes (e.g. business use)

The LTI Diploma of TESOL course consists of both theory and practical placement. This means ***you don't only get the knowledge behind teaching English to speakers of other languages; you also get the hands on experience*** of putting what you've learnt into practice in a real life situation.

For us, TESOL is a passion. So when you study with us you'll be taught by professionals who love to share their experiences and knowledge about teaching English to speakers of other languages.

To enrol in the Course there is ***no previous teaching experience*** or qualifications required. All you need is a sound level of English ability.

The Diploma of TESOL (Teaching English to Speakers of Other Languages) can be completed through:

- One of our Class Locations around Australia or overseas.
- Online distance education
- Traditional distance education (using printed textbooks and workbooks)



COURSE CONTENT

All of the below units must be completed in order for a student to be awarded the full Diploma of TESOL.

CORE UNITS		
UNIT CODE	UNIT NAME	NOMINAL HOURS
TESACL401A	Analyse culture and learning	25
TESATE401A	Analyse and teach English language	30
TESTEG402A	Teach English grammar	25
TESTSP402A	Teach spelling and pronunciation	25
TESTSE402A	Teach speaking	25
TESTLE402A	Teach listening	25
TESTRE402A	Teach reading	25
TESTWE402A	Teach writing	25
TESDRF402A	Develop resource files	15

SPECIALISATION UNITS		
UNIT CODE	UNIT NAME	NOMINAL HOURS
TESAMT501A	Apply approaches and methods in TESOL	
TESDES502A	Design ESL syllabus	
TESAEL502A	Assess ESL learning	
TESEAP502A	Teach English for academic purposes	
TESESP502A	Teach English for specific purposes	

COURSE ENTRY REQUIREMENTS

In order for you to gain entry into the LTI Diploma of TESOL Course, you need to have a sound level of ability in written and spoken English. One of the following examples of evidence of English proficiency must be provided prior to enrolment in the course:

- High School report results from year 12 level English
- Written documents you have produced
- Evidence of having completed studies at a tertiary level in English
- Endorsements from a supervisor in your workplace
- A result from an endorsed test of English proficiency (with an IELTS score of 5.5 or equivalent)
- Your resume

If you are unable to provide evidence of English proficiency, please contact us to discuss what options are available. You may be asked to complete an entry test or participate in an interview over the phone or face to face.



PRACTICE TEACHING

As part of the course, you will take part in a practice teaching experience where you observe an experienced trainer teaching English to speakers of other languages and then actually plan and deliver at least 10 hours of English as a Second Language (ESL) lessons. This is so that you can demonstrate that you have the skills required to put the theory of the course into practice. Your teaching will be observed by a qualified assessor who will be able to provide you with **feedback and support to help develop your teaching ability**. You will be required to do a minimum of 20 hours practical placement which involves observation and a minimum of 10 hours practice teaching. At the end of the course, **we want you to feel confident in your ability to teach when you enter an ESL classroom**.

During your practical placement you will get to:

- Observe teaching strategies and techniques
- Gather lots of ideas for your own lessons
- Know the ESL students that you will be teaching and get an idea of their current English proficiency level/s and their needs.
- Test what delivery style works best for you and the ESL students you teach.
- Apply what you have learnt in the course to real life situations.

If you study the course via **class delivery**, practical placement will be arranged for you. Alternatively, you may like to find your own suitable placement organisation (this will need to be approved by your trainer).

If you study the course via **distance education**, it will be your responsibility to find a placement organisation, however LTI or your course facilitator *may* be able to assist you to find a suitable Practice Teaching situation by way of suggesting institutions to approach etc. In some cases you may need to be willing to do things such as:

- Travel some distance each week to the organisation that you will be doing your practical placement with.
- Take some time off from work each week or for a short period sometime during your enrolment, in order to attend your practical placement.
- You may need to allow for travel and accommodation costs if suitable situations are only located a significant distance from home.

ASSESSMENT

The course is structured by a series of tasks that address the various aspects of each unit. These tasks will be completed and assessed as you progress through the course. Your trainer will give you guidance on how to complete the assessment tasks and also provide you with feedback on your assessment tasks throughout the course.

The assessment is competency based. This means that you will be graded as 'competent' (C) or 'not yet competent' (NYC). If you are graded NYC you will be given another opportunity for reassessment and will be provided with specific feedback on areas needing improvement. You need to be assessed as competent in all of the assessment tasks in order to be awarded a fully accredited Diploma of TESOL.



COURSE OUTCOMES

The course outcomes will vary depending on your existing qualifications and/or experience. We recommend researching the requirements for whatever Country, and particular employment opportunities which interest you. A great place to start is to Google the words “ESL Teaching Jobs”. This will bring up a list of websites advertising English as a Second Language Teaching Jobs available. If you would like to narrow the search down to a particular country (e.g. China), try typing “ESL Teaching Jobs, China”.

OUTCOME A:

FOR THOSE WITH NO PREVIOUS TEACHING EXPERIENCE OR QUALIFICATIONS

If you do not have the qualifications or experience, you will be able to teach English in a less demanding and capacity. For example:

- Teaching and/or coordinating English programs to groups of students visiting Australia on short to medium term study or English focus tours
- Teaching a variety of English language programs in Australian language schools where a higher education degree is not required
- Teaching migrants for the development of general English skills
- Developing English language programs for individual or small groups of overseas students on a tutorial basis (to support existing studies, e.g. at University level)
- Developing English language programs and/or teaching in overseas institutions not governed by Australian standards

OUTCOME B

FOR QUALIFIED OR EXPERIENCED PARTICIPANTS

In addition to the above outcomes, a graduate who already has a Tertiary Level degree and then also completes the Diploma in TESOL may find employment for the provision of teaching English as a second language in a wider range of capacities including the following:

- Teaching English at a National ELT (English Language Teaching) Accreditation Scheme (NEAS) accredited training centre in Australia (see below Vocational Outcomes within Australia for more information)
- Developing English language programs, especially in conjunction with teaching, at an Australian or overseas language school
- Acting in a supervisory capacity at an Australian language school
- Teaching in overseas institutions in higher level positions where a university degree is required or preferred in addition to a TESOL qualification

Some potential employment opportunities involving the delivery of accredited English Courses in Australia may only be possible where the graduate also holds a Vocational Education teaching qualification such as the Certificate IV in Training and Education (TAE40110) - or equivalent.



DESCRIPTION OF CORE UNITS

TESACL401A - ANALYSE CULTURE AND LEARNING

Through completion of this unit you will be able to understand the relationships between language and culture, language and learning. It addresses the impact these dynamics have on the ESL classroom, and applications within ESL teaching.

TESAEL401A - ANALYSE AND TEACH ENGLISH LANGUAGE

Analyse the English Language gives an understanding of the functional nature of the English language. Study of this unit also provides knowledge on the language choices that are associated with a variety of social or functional purposes. In addition, this unit also provides basic knowledge of TESOL methodology and the application to specific learning goals.

TESTEG401A - TEACH ENGLISH GRAMMAR

This unit comprehensively addresses specific aspects of English grammar. You will gain knowledge of the practical techniques required to familiarise ESL students with a variety of grammatical concepts.

TESTSP401A - TEACH SPELLING AND PRONUNCIATION

Through completion of this unit you will be able to understand the sound-spelling relationships in English. You will also learn how to apply techniques required to teach and spelling and pronunciation.

TESTSE401A - TEACH SPEAKING

Teach speaking explores the functional nature of spoken language use. You will learn practical techniques required to for developing the spoken English skills of ESL learners.

TESTLE401A - TEACH LISTENING

This unit assist you to understand and apply practical techniques required to develop listening skills and strategies.

TESTRE401A - TEACH READING

Through completion of this unit you will be able to understand and apply the practical techniques for developing the skill to read a range of authentic or published texts.

TESTWE401A - TEACH WRITING

In the unit teach writing you will undertake analysis of written texts. You will also learn the practical techniques required to plan lessons that will develop writing skills for specific text types.

TESDRF401A - DEVELOP RESOURCE FILES

Developing resource files will show you how to apply the practical techniques required to organise materials and/or resources around grammar points, topics, levels and communicative functions.



DESCRIPTION OF SPECIALISATION UNITS

TESAMT501A - APPLY APPROACHES AND METHODS IN TESOL

This unit will evaluate the strengths and weaknesses of various TESOL methodologies. It will teach you how to select and apply appropriate methodologies in response to various language learning goals and situations.

TESDES502A - DESIGN ESL SYLLABUS

This unit will enable you to plan and implement a series of lessons for individuals in a group ESL learning environment. It addresses the practical techniques required to analyse ESL training requirements, design ESL learning and assessment strategies, develop a cohesive series of lessons, develop a syllabus plan and evaluate syllabuses.

TESAEL502A - ASSESS ESL LEARNING

Through completion of this unit you will understand various ESL proficiency tests and the role of assessment in the learning process. You will be able to select and design assessment tools appropriate to learning outcomes. You will learn how to apply the practical techniques required to evaluate learning in an ESL context.

TESEAP502A - TEACH ENGLISH FOR ACADEMIC PURPOSES

This unit is designed to prepare you for teaching English for academic purposes. It focuses on the range of language skills necessary for successful studies in academic contexts, and activities for developing those skills. It also applies the approach to breaking down tasks involving language (introduced in Language Analysis), to identify aspects of language that will need development in order to complete a task successfully.

TESESP502A - TEACH ENGLISH FOR SPECIFIC PURPOSES

Through completion of this unit you will be able to assist with the development of skills to successfully study a variety of specific English language contexts. You will learn the practical techniques required to break down tasks involving language and to identify aspects of language that will need development. You will also learn to apply syllabus design techniques to create learning programs based around specific purposes.