LTI CERTIFICATE IV IN TESOL

10317NAT - Certificate IV in TESOL
(Teaching English to Speakers of Other Languages)

General Information

Get a real TESOL qualification - do a course that will be recognised

- LTi's Certificate IV in TESOL (Teaching English to Speakers of Other Languages) is an accredited qualification (Course code: 10317NAT) endorsed by the Australian government.
- Internationally recognised and delivered.
  Meets and exceeds NEAS requirements (the Australian governing body for English Language Teaching).
- Graduates can receive credit towards a Master of Applied Linguistics at the University of Southern Queensland.
- A mix of theory and practical - all graduates complete a 12 hours authentic practical placement with real ESL learners, including a minimum of 6 hours of practice teaching.

Don't just learn about teaching - Get real experience!

- Get 12 hours of hands on practical experience with placement in an English as a Second Language (ESL) class.
- Observe and work with an experienced ESL teacher.
- Plan and teach at least 6 hours of classes.
- Get fully equipped to go into the workforce straight after completion.
- Get experience that you can put on your resume.
- By the end of your course, we aim to make sure you feel confident in your ability to go into ESL classrooms all around the world and teach English.

Study with a Leader in the TESOL Industry

- Over 15 years ago, LTi was the first organisation to receive Australian accreditation for a TESOL course.
- LTi has been responsible for delivering training across Australia (from Cairns to Perth), China, Malaysia, Korea, Iran, Singapore, plus distance students in various countries around the world.
- LTi publishes a full suite of TESOL Training resources which are used by over 20 different national and international training organisations.
- LTi is a Registered Training Organisation - endorsed by the Australian Government.
- LTi regularly undergoes external checks to ensure it meets the Australian Quality Training Framework Standards.
- LTi has frequent consultation with NEAS (the Australian governing body for English Language Teaching).
- LTi is a not for profit organisation - student fees go straight back into developing better courses and resources, as well as providing national and international education opportunities.

Our promise to you

Our graduates will be backed by a course that has fully prepared and equipped them to confidently enter classrooms all around the world and teach English. You won't only get the theory behind teaching English to speakers of other languages; you also get the hands on experience of putting the knowledge you learn into practice in a real life TESOL situation.

LTi's accredited Certificate IV in TESOL Course (National Course Code: 10317NAT) has been developed in consultation with the TESOL industry to ensure that it not only meets industry expectations, but also exceeds them. LTi was the first organisation in Australia to have its Certificate IV in TESOL course accredited and since the initial accreditation, LTi has improved, refined and rewritten its Certificate IV in TESOL several times to be the brilliant, highly respected course that it is today - we're not stopping there. LTi is constantly reviewing its course and materials to ensure that they always meet the needs of the rapidly evolving TESOL industry.

Course Overview

TESOL opens a world of opportunity for graduates to find teaching positions in Australia or Overseas. As an accredited course (code: 10317NAT), the Certificate IV in TESOL is recognised internationally and provides the skills, knowledge and experience to teach English to speakers of other languages anywhere in the world. The TESOL course will train you to:

- Analyse the relationship between culture and learning
- Understand the English language and how to teach it
- Understand and teach grammar, spelling and pronunciation
- Teach others to speak, listen to, read and write English
- Evaluate student performance
- Create, collect and collate teaching resources
- Specialise in an area of your choice

The LTi Certificate IV in TESOL course consists of both theory and practical placement. This means **you don't only get the knowledge behind teaching English to speakers of other languages; you also get the hands on experience** of putting what you've learnt into practice in a real life situation.

For us, TESOL is a passion. So when you study with us you'll be taught by professionals who love to share their experiences and knowledge about teaching English to speakers of other languages.

To enrol in the Course there is **no previous teaching experience** or qualifications required. All you need is a sound level of English ability.

The Certificate IV in TESOL (Teaching English to Speakers of Other Languages) can be completed through:

- One of our Class Locations around Australia or overseas.
- Online distance education
- Traditional distance education (using printed textbooks and workbooks)

Course Content

All of the below Core units, plus one of the elective units must be completed in order for a student to be awarded the full Certificate IV in TESOL.

CORE UNITS (All to be completed)		
Unit Code	**Unit Name**	**Nominal Hours**
TESACL401A	Analyse culture and learning	25
TESATE401A	Analyse and teach English language	30
TESTEG402A	Teach English grammar	25
TESTSP402A	Teach spelling and pronunciation	25
TESTSE402A	Teach speaking	25
TESTLE402A	Teach listening	25
TESTRE402A	Teach reading	25
TESTWE402A	Teach writing	25
TESDRF402A	Develop resource files	15

Elective UNITS (one to be completed)		
Unit Code	**Unit Name**	**Nominal Hours**
TESECL403A	Teach ESL to early childhood learners	25
TESPSL403A	Teach ESL to primary school-aged learners	30
TESTAL403A	Teach ESL to teenage learners	25
TESMAD403A	Use music, art and drama in TESOL	25
TESTEC403A	Use technology to assist ESL learning	25
TESWWV403A	Work with volunteers in ESL contexts	25
TESCBC403A	Establish community based English classes	25

COURSE ENTRY REQUIREMENTS

In order for you to gain entry into the LTi Certificate IV in TESOL Course, you need to have a sound level of ability in written and spoken English. One of the following examples of evidence of English proficiency must be provided prior to enrolment in the course:

- High School report results from year 12 level English
- Written documents you have produced
- Evidence of having completed studies at a tertiary level in English
- Endorsements from a supervisor in your workplace
- A result from an endorsed test of English proficiency (with an IELTS score of 5.5 or equivalent)
- Your resume

If you are unable to provide evidence of English proficiency, please contact us to discuss what options are available. You may be asked to complete an entry test or participate in an interview over the phone or face to face.

PRACTICE TEACHING

As part of the course, you will take part in a practice teaching experience where you observe an experienced trainer teaching English to speakers of other languages and then actually plan and deliver at least 6 hours of English as a Second Language (ESL) lessons. This is so that you can demonstrate that you have the skills required to put the theory of the course into practice. Your teaching will be observed by a qualified assessor who will be able to provide you with *feedback and support to help develop your teaching ability*. You will be required to do a minimum of 12 hours practical placement which involves observation and a minimum of 6 hours practice teaching. At the end of the course, *we want you to feel confident in your ability to teach when you enter an ESL classroom*.

During your practical placement you will get to:

- Observe teaching strategies and techniques
- Gather lots of ideas for your own lessons
- Know the ESL students that you will be teaching and get an idea of their current English proficiency level/s and their needs.
- Test what delivery style works best for you and the ESL students you teach.
- Apply what you have learnt in the course to real life situations.

If you study the course via *class delivery*, practical placement will be arranged for you. Alternatively, you may like to find your own suitable placement organisation (this will need to be approved by your trainer).

If you study the course via *distance education*, it will be your responsibility to find a placement organisation, however LTi or your course facilitator *may* be able to assist you to find a suitable Practice Teaching situation by way of suggesting institutions to approach etc. In some cases you may need to be willing to do things such as:

- Travel some distance each week to the organisation that you will be doing your practical placement with.
- Take some time off from work each week or for a short period sometime during your enrolment, in order to attend your practical placement.
- You may need to allow for travel and accommodation costs if suitable situations are only located a significant distance from home.

ASSESSMENT

The course is structured by a series of tasks that address the various aspects of each unit. These tasks will be completed and assessed as you progress through the course. Your trainer will give you guidance on how to complete the assessment tasks and also provide you with feedback on your assessment tasks throughout the course.

The assessment is competency based. This means that you will be graded as 'competent' (C) or 'not yet competent' (NYC). If you are graded NYC you will be given another opportunity for reassessment and will be provided with specific feedback on areas needing improvement. You need to be assessed as competent in all of the assessment tasks in order to be awarded a fully accredited Certificate IV in TESOL.

COURSE OUTCOMES

The course outcomes will vary depending on your existing qualifications and/or experience. We recommend researching the requirements for whatever Country, and particular employment opportunities which interest you. A great place to start is to Goolge the words "ESL Teaching Jobs". This will bring up a list of websites advertising English as a Second Language Teaching Jobs available. If you would like to narrow the search down to a particulate country (e.g. China), try typing "ESL Teaching Jobs, China".

OUTCOME A:
FOR THOSE WITH NO PREVIOUS TEACHING EXPERIENCE OR QUALIFICATIONS

If you do not have the qualifications or experience, you will be able to teach English in a less demanding and capacity. For example:

- Teaching English to groups of students visiting Australia on short term study tours
- Teaching conversational English in Australian language schools
- Teaching migrants in a supervised and limited capacity for the development of general English skills
- Teaching overseas students on an individual tuition or small group tutorial basis
- Teaching overseas in institutions not governed by Australian standards

OUTCOME B
FOR QUALIFIED OR EXPERIENCED PARTICIPANTS

If you already have a tertiary level degree or some teaching experience, you will find a wider range of employment opportunities.

For example, in Australia, the combination of a University Degree and the Cert IV in TESOL would be sufficient for teaching English at a National ELT (English Language Teaching) Accreditation Scheme (NEAS) accredited training centre (see www.neas.org.au/teachers/elt.php)

DESCRIPTION OF CORE UNITS

TESACL401A - ANALYSE CULTURE AND LEARNING

Through completion of this unit you will be able to understand the relationships between language and culture, language and learning. It addresses the impact these dynamics have on the ESL classroom, and applications within ESL teaching.

TESAEL401A - ANALYSE AND TEACH ENGLISH LANGUAGE

Analyse the English Language gives an understanding of the functional nature of the English language. Study of this unit also provides knowledge on the language choices that are associated with a variety of social or functional purposes. In addition, this unit also provides basic knowledge of TESOL methodology and the application to specific learning goals.

TESTEG401A - TEACH ENGLISH GRAMMAR

This unit comprehensively addresses specific aspects of English grammar. You will gain knowledge of the practical techniques required to familiarise ESL students with a variety of grammatical concepts.

TESTSP401A - TEACH SPELLING AND PRONUNCIATION

Through completion of this unit you will be able to understand the sound-spelling relationships in English. You will also learn how to apply techniques required to teach and spelling and pronunciation.

TESTSE401A - TEACH SPEAKING

Teach speaking explores the functional nature of spoken language use. You will learn practical techniques required to for developing the spoken English skills of ESL learners.

TESTLE401A - TEACH LISTENING

This unit assist you to understand and apply practical techniques required to develop listening skills and strategies.

TESTRE401A - TEACH READING

Through completion of this unit you will be able to understand and apply the practical techniques for developing the skill to read a range of authentic or published texts.

TESTWE401A - TEACH WRITING

In the unit teach writing you will undertake analysis of written texts. You will also learn the practical techniques required to plan lessons that will develop writing skills for specific text types.

TESDRF401A - DEVELOP RESOURCE FILES

Developing resource files will show you how to apply the practical techniques required to organise materials and/or resources around grammar points, topics, levels and communicative functions.

DESCRIPTION OF ELECTIVE UNITS

TESECL402A - TEACH ESL TO EARLY CHILDHOOD LEARNERS

This unit will teach you the skills and knowledge required to work with early childhood learners. You will learn the practical techniques required to examine the characteristics of the language use of learners at this stage of life and development and their learning goals, with application to appropriate ESL classroom techniques.

TESPSL402A - TEACH ESL TO PRIMARY SCHOOL-AGED CHILDREN

Teach ESL to primary school-aged children teaches the necessary skills and knowledge required to work with primary school-aged children. You will learn the practical techniques required to examine the characteristics of language use of learners at this stage of life and development and their learning goals, with application to appropriate ESL classroom techniques

TESTAL402A - TEACH ESL TO TEENAGE LEARNERS

Through completion of this unit you will gain the skills and knowledge required to work with teenage learners. You will learn the practical techniques required to examine the characteristics of language use of learners at this stage of life and development and their learning goals, with application to appropriate ESL classroom techniques.

TESMAD402A - USE MUSIC, ART AND DRAMA IN TESOL

This unit you teach you the skills and knowledge required to incorporate music, art and drama into the ESL classroom. You will learn the practical techniques required to use music, art and drama across a variety of ages and stages of development in English as a second language.

TESTEC402A - USE TECHNOLOGY TO ASSIST LANGUAGE LEARNING

This unit address the skills and knowledge required to use technology as an integral part of some ESL learning activities. It addresses the practical techniques required to teach some basic technology literacy, develop a portfolio of internet sites, software designed for ESL learning and other technology-based activities which can contribute to the learning process.

TESWWV402A - WORK WITH VOLUNTEERS

Through completion of this unit you will gain the skills and knowledge required to working with volunteer workers in ESL programs. You will learn the practical techniques required to recruit, train, monitor and support volunteers.

TESCBC402A - ESTABLISH COMMUNITY BASED ENGLISH CLASSES

This unit will give you the skills and knowledge required to set up and coordinate community-based ESL programs. You will learn the practical techniques required to set up an ESL class outside of formal learning institutions. You will look at local situations and requirements for an ESL program.